



Webinar Registration Form

Best Practices For Synchronous Video: Teaching Techniques Using Web Conferencing Platforms
Thursday, August 27 ~ 1:00-2:00pm (Eastern)
Once the live date has passed, this training will be available on demand.

Overview

Replacing in-person classes with video-based classes using Zoom, WebEx, or other platforms might seem to require only minor changes to course design and pedagogical approach. However, the surface-level similarities between in-person classes and online video-based classes can lead to misplaced confidence that teachers and students can do the same things they've always done. As many of us learned during the Spring semester 2020, it's not nearly that easy. Succeeding in teaching and learning using video-based meetings requires reconsiderations of course design, use of the content, and the teaching and learning dynamic.

This webinar offers participants a design template and conceptual framework they will use to analyze the same course in various modalities. With this foundation in design concepts and terminology, we will focus on issues related explicitly to several variations of the Real-Time-Remote (RTR) modality that replace in-person classes with video-based classes. Specific considerations of RTR design will include how many in-person meeting times are being replaced and how this choice impacts the need to utilize asynchronous online teaching and learning to allow teachers to capture all the teaching time they need to help students succeed in learning.

Objectives:

- Become familiar with a course design template and general set of course design concepts and terms
- Analyze various course modalities using this template and design concepts and compare and contrast these modalities
- Apply the design template, in detail, to several variations of the "real-time-remote" (RTR) modality that replaces in-person classroom instruction with online video-based instruction
- Explore the connections between RTR classes and online classes and realize that many variations of the RTR modality will require substantial asynchronous online teaching and learning to complement the live video meetings
- Entertain the idea that it is productive to think about all RTR classes as being online classes with "value-added" live video-based sessions
- Analyze and evaluate the argument that lecturing doesn't work well in the RTR modality. So teachers should avoid lecturing during the live video time or minimize lectures as much as possible
- Explore some best practices for lecturing via video-based meetings
- Consider many non-lecture uses for live video-based teaching to promote student learning such as small group activities, facilitated discussion, formative assessment techniques, peer reviews, student presentations, providing feedback, student-student collaboration, office hours, etc
- Understand the role of independent student "prework" in setting up successful video-based classes

Who Should Attend?

- Faculty (fulltime, adjunct, campus, online)
- Faculty Development
- Any educator interested in learning more about best practices for teaching with video



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Speaker(s)



Eric Salahub

Front Range Community College

Eric Salahub has been at Front Range Community College in Fort Collins Colorado since 1999 where he teaches philosophy and serves as an instructional coach. In his coaching role, Eric has worked with hundreds of teachers helping them improve their craft in face-to-face, online, and hybrid classes. Over the past 5 years, Eric's main teaching and research focus is in Active Learning and he is the co-creator and director of the Active Learning Institute. In 2018 Eric was named the Colorado Community College's Outstanding Faculty and in 2019 he was awarded the Jerome Wartgow award for Excellence in Teaching with Technology.

Newsletter



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Registration Information

Print Name		Job Title	
Institution/Organization			
Address			
City	State/Province	Zip/Postal Code	Country
Telephone	Fax	Email	
Innovative Educators Password (Choose a password for our records and future registrations)		Assistant's email (For registration confirmations & pre-conference communication)	
How did you hear about this event? (email, listserv, colleague, conference, other) _____			

Payment Method

You can call us at 303.955.0415 or fax the completed form to 1.866.508.0860. If you would like to mail in the registration form and/or check, please send it to: Innovative Educators, 3277 Carbon Place, Boulder, CO 80301.

Paying by: (select one) Credit Card Check Purchase Order (if applicable) P.O.#: _____
 (If you select PO as your payment method, a PO number is required.)

Credit Card



Name on card		Account Number	
Billing Address	Billing City	Billing State	Billing Zip/Postal Code
Exp. Date	Security Code (last 3 digits on the back of Visa and MC)		

Packages & Pricing

Select your webinar package:

\$425 - 1 webinar (Unlimited connections at your institution and recording for one year)
 \$900 - 3 webinars (Save \$375)

\$1500 - 6 webinars (Save \$1050)
 \$3995 - Purchase Go2Knowledge to receive unlimited access to webinars & recordings for one year (Best Deal!)



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Login Directions

The login directions provide the following information:

- A link and a password for the event.
- A link to test webinar access. Please test your computer prior to the event.
- The date and time of the webinar. Please be sure to reference the time zone converter on the login directions to confirm your event time.
- Audio instructions: You can stream the audio over your computer speakers, but you may want to have a phone available for backup purposes.

You will receive the login directions twice via email. The process is as follows:

- 1 week prior to the live event: You will receive login instructions.
- 1-2 days prior to the event: You will receive a link to the presentation and any additional handouts. Copies can be made for attendees if desired.
- The day of the event: Participants can login to the IE Webinar 30 minutes prior to the start time. Once logged in, participants can see the PowerPoint slides, ask questions, and make comments via the chat feature.
- Participants are encouraged to save and print the login directions to refer to on the day of the webinar.

Site Connections

The basic registration fee allows you to access the webinar from one computer only. If you need multiple site connections, please register for the unlimited site connection price.

Recording Information

The Monday following the live event you will receive a link to the recording, it can be forwarded to all faculty and staff for viewing anytime, anywhere.

Recording Benefits:

- Share the presentation with other staff members
- Pause presentation for convenient viewing
- Review the presentation after the live event
- Train new hires throughout the year
- Show during an in-service training

Technical Details

Innovative Educators uses WebEx as its web conferencing provider. If you have not previously attended a WebEx event, please click here to make sure your computer is compatible with WebEx. Be sure to complete this test prior to the live conference. See system requirements for more information.

What equipment is required?

An Internet connection, computer speakers, and LCD projector are required if a large group is viewing the presentation. Participants can call in via phone if they are having trouble retrieving the audio over the computer. Please be sure to reserve a meeting room prior to the live event that can accommodate these requirements as well as your attendees. You should reserve the room 30 minutes prior to the webinar start time and allow at least 15-30 minutes after the webinar for discussion.

Cancellation Policy

- 30 days prior: Full refund
- 14 days prior: \$100 processing fee
- Less than 14 days: Credit towards another IE event

Satisfaction Guaranteed

We want you to be satisfied with your purchase. For questions, concerns, or problems, please email support@ieinfo.org or call 303.955.0415.